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This document is the seventh report in the Language Research in Progress (LRIP) series, and lists a wide variety of language-related research projects current between April 1968 and November 1968. Research projects terminated in the six months prior to publication are included as well. Approximately 250 projects in the U.S. and abroad are cross-indexed by subject, investigator and institution, and LRIP file numbers. Copies of this report and abstracts of particular projects listed in it are available on request from the Language in Education Program, Center for Applied Linguistics, 1717 Massachusetts Ave. NW, Washington, D.C. 20035. (MK)

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Language Research In Progress

REPORT NO. 7 JANUARY 1969

A Cross-Referenced List of
Documented Language Research Projects
Current April 1968 - November 1968

PREFACE

This is the seventh Report in the Language Research in Progress (LRIP) series, and lists language-related research current between April 1968 and November 1968. It supersedes all previous Reports.

LRIP began to gather information in October 1964 and its first Report appeared in June 1965. Reports now normally appear in September and March -- at roughly six-month intervals. LRIP Reports Nos. 2, 3, 5 and 6 are still available from the Language in Education Program, Center for Applied Linguistics. Reports Nos. 1 and 4 are available only through reproduction facilities of the Educational Resources Information Center. Full details will be found at the end of this Preface.

Please note that LRIP Reports Nos. 1-6 are to be considered as historical documents and should not be used for abstract requests. Abstracts should be requested only from the current Report, No. 7.

For new users and contributors, here is a brief summary of how LRIP works. In order that scholars and other interested persons may be aware of on-going work, LRIP classifies and disseminates information about current, documented language research activities in the U.S. and abroad. By "documented" we mean that sufficient background information (in the form of research proposals, progress reports, or detailed work descriptions) must be available so that the goals, methods and findings to date (if any) are clear to others. This information is stored at CAL in numbered document files, which are keyed to a card file of abstracts, broken down by file/accession number (title listing), which makes up Part III of this Report; by investigator/institution alphabetical listing, which makes up Part II of this Report; and by subject categories, which make up Part I of this Report. When a research project is terminated (or if an abstract becomes outdated), the abstract is removed to a parallel "completed" file. The LRIP Reports are compiled at a certain cut-off date from those abstracts in the "current" card file, and include research which terminated during the six months preceding the appearance of each Report.

Lack of space prevents us from printing abstracts, and even from listing subject categories (indexing terms) with each title listing. Our abstracting service offers LRIP users what the Reports lack: further information about the research projects listed here by title. Requests for abstracts should be addressed to the Language in Education Program at CAL. Requests can usually be processed within a week of receipt. Visitors to CAL are invited to consult the current and completed card files and the document files.

Since we rely entirely on the good will of investigators to fill out the Project Description Form (enclosed with this Report) and to send us background documentation on their work, there are necessarily many research projects going on that we are aware of but cannot list for lack of documentation. We therefore request all investigators to: (1) continue to send us supporting documents, including copies of funded proposals, progress reports, etc.; (2) to report new research or to update continuing research; (3) to bring LRIP to the attention of their colleagues and thus help to increase our coverage.

Please make sure that all documents, correspondence, abstract requests, etc. are addressed to the Language in Education Program at CAL.

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We record here our gratitude to Miss Joy Varley, now at the Communication Sciences Laboratory of the Louisiana State University Medical Center. Her devotion to LRIP has been evidenced in these pages since the beginning of the project in 1964.

Alfred S. Hayes
Joan Vis
Language in Education Program, CAL
December, 1968

USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main category or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned on accession.

Part II (page 17) is a combined alphabetical listing of all research personnel and institutions at which research is being carried out. All institutions in the U.S. are listed by state. Foreign institutions are listed by country. Refer to the numerical listing in Part III.

Part III (page 25) lists principal investigators only, institution and project title, arranged in numerical sequence by the accession numbers used in Parts I and II. Those numbers preceded by an asterisk * indicate projects that are new or that have been updated between March 1968 and November 1968. Users should remember that other new and updated projects will be added during the coming months.

Appendix (page 41) lists current research projects which have been reported to us by users, but for which abstracts are not available, due to insufficient information received. Those users are requested to supply us with more information.

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XXXXX = main category; XXXXX = sub-category; xxxxxx = cross-reference

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XXXXXX = main category; XXXXXX = sub-category; xxxxxx = cross-reference
Refer to numerical listing of projects in Part III

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AS A NATIVE LANGUAGE Information on projects in this area can be obtained by

writing to the Inventory of Projects and Activities in Reading and English,

Language in Education Program, CAL.

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XXXXX = main category; XXXXX = sub-category; XXXXX - cross-reference

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Projects are listed by number, name of principal investigator(s) only, institution at which research is taking place, and title.

A notation within brackets [] indicates a college or university department.

The notation * before the project number, indicates that this is either a new project, or has been substantially updated since LRIP:6 went to press in March 1968.

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| 24 | Elizabeth F. Shipley
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Philadelphia | The acquisition of linguistic structure |
| 26 | Mieko S. Han
[Asian Studies]
Univ. Southern Calif.
Los Angeles | Acoustic phonetics of Asian languages |
| 32 | Thomas A. Sebeok
Res. Ctr. in Anthropology
Folklore and Linguistics
Indiana Univ., Bloomington | Current Trends in Linguistics, Vols. I-XII |
| 59 | John R. Bormuth
[Education]
Univ. Chicago | Readability analysis |
| 59A | John R. Bormuth | Information gain and interest as a function
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| 76 | Marvin I. Herzog
[Linguistics]
Columbia Univ., New York | Geographic differentiation in coteritorial
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| 84 | Joe E. Pierce
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| *84A | Joe E. Pierce | English borrowings into Japanese |
| 108 | Paul L. Garvin
Bunker-Ramo Corp., Canoga Pk.
California | Computer-based research on linguistic
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| 127 | Peter L. Derks
[Psychology]
Coll. of Wm. & Mary
Williamsburg, Virginia | Strategies and organization in information
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| 130 | Sheldon M. Ebenholtz
[Psychology]
Univ. Wisconsin, Madison | Serial effects of variable inter-item
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| 144 | Donald S. Boomer
Lab. of Psychology
NIMH, Bethesda, Md. | Psycholinguistic investigations of speech
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| 150 | George Mandler
[Psychology]
Univ. Calif., San Diego | Organization in verbal learning and memory |
| *151 | James G. Martin
[Psychology]
Univ. of Maryland,
College Park | Variables in verbally mediated learning
(A Psycholinguistic model: evidence from
spontaneous speech) |
| 159 | Howard R. Pollio
[Psychology]
Univ. Tennessee, Knoxville | Cognitive structure and verbal behavior |
| 172 | David Arenberg
Baltimore City Hospitals, Md. | Verbal learning and age |
| 188 | Charles E. Osgood
Center for Comparative Psycho-
linguistics, Univ. Illinois,
Urbana | Studies on comparative psycholinguistics |
| *188A | Charles E. Osgood | Development of a graphic differential |
| *188B | Charles E. Osgood | Development of a cross-cultural per-
sonality differential |
| *209 | Henry W. Hoge
[Spanish and Portuguese]
Univ. Wisconsin, Milwaukee | Advanced oral Brazilian Portuguese |
| *210 | Henry W. Hoge | Auto-instructional language and area
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| 259 | Slater E. Newman
[Psychology]
North Carolina State Univ.,
Raleigh | Studies of paired-associate learning |
| 266 | Julius Laffal
Connecticut Valley Hospital
Middletown, Connecticut | Analysis of language content |
| 304 | Margaret Bullowa
Speech Communication Group
Research Lab. of Electronics
MIT | Language acquisition in the context of
the development of behavior and inter-
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| 311 | Robert A. Chase, Richard Jobe
Stanford Univ. School of
Medicine, California | Objective evaluation of palatal pharyngeal
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| 314 | Ira J. Hirsh, Hallowell Davis
Central Institute for the Deaf,
St. Louis, Missouri | 1. Auditory communication and its disorders
2. Physiology of hearing |
| 329 | André Malécot
[Romance Languages]
Univ. Pennsylvania | The measurement of selected articulatory
events of speech and their acoustic cor-
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| 331 | Hans von Leden
Institute of Laryngology and
Voice Disorders, Los Angeles | Comprehensive analysis of laryngeal
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| 361 | Harris Winitz
[Speech]
Univ. Missouri, Kansas City | Interference and the retention of arti-
culatory responses |
| *371 | Kenneth N. Stevens
Research Lab. of Electronics
MIT | Speech communication; studies of physiology,
acoustics and perception of speech |
| 395 | Peter D. Strevens
Language Centre
Univ. Essex, Colchester
England | Contemporary Russian language analysis pro-
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| 403 | A.E. Meeussen
Musée Royal de l'Afrique
Centrale, Tervuren, Belgium | Bantu grammar project |
| 406 | Harry H. Josselson
[Slavic]
Wayne State Univ., Detroit | Computer-aided linguistic analysis of
Russian lexicon: development of the gram-
matical profile of lexical entries |
| 408 | Susumu Kuno
Aiken Computation Lab.,
Harvard University | Computational linguistics |
| 409 | Hans Karlgren
Res. Group for Quantitative
Linguistics, KVAL, Stockholm | Mechanical recognition of linguistic
structures |
| 411 | K.H.V. Booth
Univ. Saskatchewan, Saskatoon,
Canada | Machine assisted translation from English
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| Nos. 420 - 428 research in progress at Rand Corporation, Santa Monica, Calif. | | |
| 420 | David G. Hays | Collection and standardization of text on
computer tape |
| 421 | Kenneth E. Harper | Distributional properties of Russian syn-
tactic and semantic properties |
| 422 | Ralph Vanderslice | Development of algorithms for the auto-
matic assignment of prosodic features to
English texts in orthographic-to-phonetic
conversation |
| 423 | Heddy Jason | Creation and testing of a "grammar" of the
narrative structure of folk-tales and
narrative folk-songs |
| 424 | David G. Hays | Psychological correlates of syntactic con-
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| 425A | Lauri J. Karttunen | Program for the improvement of current
transformational grammars by random sen-
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| 425B | Frances Karttunen | Finnish phonology |
| 426 | Dean S. Worth | Analysis of Russian derivational morphology |
| 427A | Daniel G. Hays | Development of techniques for automatic content analysis of verbal data from multiperson interactions |
| 428 | David G. Hays | Bibliography of computational linguistics |
| 430 | Roy Lachman
[Psychology]
SUNY, Buffalo | Information processing in connected discourse: thematic, associational, syntactic and retrieval effects |
| 432 | George H. Brown
HumRRO, George Washington Univ.,
Alexandria, Virginia | Development and evaluation of a self-instructional method for learning a foreign language |
| 434 | Winfred P. Lehmann, et al.
Linguistics Research Center,
Univ. Texas, Austin | Linguistics Research Center |
| 444 | Peter H. Knapp
Boston Univ. Medical School | Speech, breathing and emotion |
| 448A | Peter F. Ostwald
Langley Porter Neuropsychiatric
Inst., San Francisco | 1. Inner speech
2. Paralinguistic voice features in psychotherapy interviews |
| 448B | Peter F. Ostwald | An exploration of psychiatric services for the speech handicapped and the deaf |
| 448C | Peter F. Ostwald | Study of infant vocalizations |
| 453 | Pierre Delattre
[French]
Univ. Calif., Santa Barbara | The general phonetic characteristics of languages |
| *457 | Rita B. Eisenberg
St. Joseph Hospital Res. Inst.
Lancaster, Pennsylvania | Neonatal responses to multidimensional acoustic stimuli |
| 472 | Ronald L. Webster
[Psychology]
Hollins College, Virginia | Acoustic factors in infant vocal behavior |
| 472A | Ronald L. Webster | The experimental elimination of stuttering |
| 473 | Patricia Johansen
Psycholinguistics Program
Center for Applied Linguistics
Washington, D.C. | Self-instructional French course |
| 478 | Roger W. Shuy, et al.
Sociolinguistics Program
Center for Applied Linguistics
Washington, D.C. | Urban language study and materials development project; psycholinguistic attitude study |

- *479 Alan Lomax
Cantometrics Research Project
New York
Choreometrics project - a parakinesic study of the communication of movement qualities
- Nos. 483 - 501 research in progress at the Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor.
- 483 Frank Koen
Differential codability of stimulus attributes
- 483B Frank Koen
Physiological arousal and the recall of verbal material in connected discourse
- 483C Frank Koen
Towards a metric of semantic space
- 483D Frank Koen
Exploratory and epistemic coding
- 484 Harlan L. Lane, J.C. Catford
Airflow during speech
- 484A Ernest McCarus
Programmed course in Modern Literary Arabic phonology and script
- 485 Sheldon Rosenberg
Studies in association and recall in sentences and connected discourse
- 485A Robert D. Tarte
Phonetic symbolism
- *486 Strange Ross
Measurements of spoken vowels
- 487 Robert D. Tarte
Psychological and associative meaning in auditory recognition
- 487A Ronald S. Tikofsky
Further experiments on the perception of grammaticalness
- 488 Ronald S. Tikofsky
Stability and variability of formant frequencies in normal vowel production
- 489A Loren S. Barritt, et al.
Immediate memory span of children from "advantaged" and "disadvantaged" backgrounds
- 489C Loren S. Barritt
A longitudinal study of infant vocalization
- 493 Mervyn I. Semmel
The application of the Cloze technique to the study of grammatical proficiency in retarded and normal children
- 495 Donald Dugas
French prepositions: a study in applied linguistics
- 495B George L. Geis
Behavior modification bibliographies
- 496 George L. Geis
The role of incentives and achievement in program and past-program performance
- 501 Frank Koen
The psychological reality of the paragraph
- 501A Richard Young
Reliability of the application of a tagmemic theory of paragraphing
- 501B Frank Koen
Developmental changes in paragraphing ability

501C	Richard Young	Notion of generation in rhetorical studies
501D	Kenneth Pike	Perceptual competence and the tagmemic heuristic model
501E	Kenneth Pike	A tagmemic theory of rhetoric
Nos. 503 - 510 research in progress at the Center for Human Growth and Development, University of Michigan, Ann Arbor, under the general heading "Development of Language Functions."		
*503	William P. Livant	The transactional study of grammatical development (Study A)
*503A	David McNeill, et al. (At Center for Cognitive Studies, Harvard, Sept. 1967)	Experimental comparisons of speech and comprehension and production (Study K)
*503B	Layman E. Allen	Language normalization approach to information retrieval and learning by means of academic games (Study L)
*504-I	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics I: cross-linguistic developmental comparisons of semantic structures (Study B)
*504-II	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics II: Bilingualism and second language learning (Study B)
*504-IV	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics IV: Cohort-sequential differences of socio-psychological factors of aging (Study B)
*504B	Harry F. Gollob	Language development, social reasoning and impression formation (Study N)
*505	Donald J. Sharf	The development of speech sound specificity in children (Study C)
*506	Ronald S. Tikofsky	Development of auditory discrimination in children (Study D)
*507	Edwin J. Martin	Developmental studies in recognition and recall
*507A	John W. Hagen	Development of selective attention abilities (Study J)
*508	David Birch	Motivation and control (Study F)
*509	John W. Cyr	Sensori-motor functions and their effects on the cognitive development of the infant (Study G)
*509A	Robert K. Lindsay	Dynamic models of language behavior (Study M)
*510	Donald R. Brown	The development of cognitive systems

522	Richard A. Chase, et al. [Psychiatry] Neurocommunications Lab. Johns Hopkins Hospital, Baltimore	Speech acquisition in the human
522A	Richard A. Chase Nancy Fargo	Delayed feedback audiometry
522B	Rachel E. Stark Richard A. Chase	The speech of the deaf
*522C	Richard A. Chase Rachel E. Stark John K. Cullen, Jr.	An evaluation of the role of auditory and visual information in the acquisition of speech
523	Herold S. Lillywhite Univ. Oregon Med. School, Portland	Development of normal human communication skills
527	John R. Krueger [Uralic-Altaic] Indiana Univ., Bloomington	Application of computer processing to Altaic studies
528	Robert O.H. Peterson Hawaii State Department of Education, Hilo	Hilo language development project
530	Edward M. Anthony Univ. Pittsburgh, Pennsylvania	Development of introductory Thai materials for university students
531	Robert E. McGlone Speech Science Lab. SUNY, Buffalo	Lingual pressure during syllable production
532	Gerard Salton [Computer Science] Cornell Univ., New York	Development of fully automatic document retrieval systems and evaluation of automatic retrieval techniques
534	Robert Austerlitz [Linguistics] Columbia Univ., New York	Gilyak ethnolinguistics
*537	Emanuel Berger West Chester State College, Pennsylvania	A comparison of the effectiveness of the traditional and audiolingual approaches to F.L. instruction utilizing laboratory equipment
539	Herbert H. Paper [Linguistics] Univ. Michigan, Ann Arbor	Studies in Judeo-Persian: aspects of the history of the Persian language
555	J.-C. Gardin Centre national de la Recherche scientifique, Marseille and Paris	Automatic indexing of scientific documents

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|-------|---|--|
| 561 | Eric P. Hamp
[Linguistics]
Univ. Chicago | <ol style="list-style-type: none"> 1. Albanian dialect studies 2. Scottish Gaelic and Breton dialect studies 3. Quileute studies 4. Ojibwa of Leelanau Co., Michigan 5. Body-part nomenclature and terminology in the Balkans |
| *564 | Rose Nash
[Linguistics]
Inter-American University
Hato Rey, Puerto Rico | The intonation of Puerto Rican Spanish |
| *565 | Sheila M. Pfafflin
Bell Telephone Labs.
Murray Hill, New Jersey | An investigation of structure in connected texts |
| 576 | Susan Ervin-Tripp, Dan I. Slobin,
John J. Gumperz
Institute of Human Learning
Univ. California, Berkeley | Comparative study of children's acquisition of communicative competence |
| *578 | Kenneth Berger
[Speech]
Kent State Univ., Ohio | Research in Tagalog (Pilipino) phonology and phonetics |
| 579 | William Labov
[Linguistics]
Columbia Univ., New York | A study of the structure of English used by Negro and Puerto Rican speakers in New York |
| 583 | Howard S. Rusk
Martha Taylor Sarno
New York Univ. Med. Center | Speech therapy and language learning in aphasia |
| *598 | Michael G. Clyne
[German]
Monash Univ., Clayton,
Victoria, Australia | Bilingualism in Australia |
| 600 | Harry J. Maxwell
Univ. Wisconsin, West Bend | Syntactical and semantic analysis of the German modal auxiliaries |
| 601 | Einar Haugen
[Scandinavian Languages]
Harvard University | The Scandinavian languages: a structural history |
| 613 | Joshua A. Fishman, et al. | Bilingualism dominance configuration |
| *615 | Sanford E. Gerber
[Speech]
Univ. Calif., Santa Barbara | Studies in auditory resolution: time, space, phase |
| *615A | Sanford E. Gerber | Perception of segmented speech |
| *615B | Sanford E. Gerber | Diotic, Dichotic and "Tri-otic" listening |
| 624 | Wilson L. Taylor
Behavioral & Clinical Studies
Research Center, St. Elizabeth's
Hospital, Washington, D.C. | Relative latencies of semantic aphasics, stutterers, and normal controls for Cloze items requiring "unique" and "non-unique" oral responses |

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|------|--|---|
| *625 | Lois M. Bloom
[Speech Path. & Audiology]
Teachers College,
Columbia Univ., New York | Sequential appearance of syntactic
structures in the spoken language of
young children |
| 626 | Robert P. Stockwell, et al.
[Linguistics]
UCLA | Integration of transformational studies
on English syntax |
| 628 | Carolyn Stern
[Education]
UCLA | Instruction of socioeconomically handicapped
pre-school children in the use of language
to increase academic aptitude |
| 628A | Carolyn Stern | Headstart evaluation and research office |
| 634 | Ramsey W. Rutherford
Nuffield F.L. Teaching
Materials Project,
Univ. Leeds, England | Nuffield child language survey |
| 641 | Doris Aaronson
Center for Cognitive Studies
Harvard University | Perception and immediate recall of com-
pressed speech |
| 661 | J. Noël
Univ. Liège, Belgium | A linguistic study of a corpus of English
abstracts for the purpose of automatic
subject recognition |
| 664 | William A. Bennett
Cambridge Univ. Language Lab.
England | Audio and visual material in foreign lan-
guage learning |
| 665 | Robert Austerlitz
[Linguistics, Uralic Studies]
Columbia Univ., New York | Morphology of Finnish |
| 666 | Ferenc Kiefer
Computing Center
Hungarian Academy of Sciences
Budapest | Transformational grammar of Hungarian |
| 667A | Paul Pimsleur
Listening Center
Ohio State Univ., Columbus | Pedagogical applications of a speech
stretching device |
| 667B | Paul Pimsleur | Modality-preference (eye-or ear-mindedness)
related to foreign language learning |
| 667C | Paul Pimsleur | An experimental study of the role of
memory in foreign language learning |
| 669 | John B. Carroll
Educational Testing Services
Princeton, New Jersey | Studies of the acquisition of grammar
in a foreign language |
| 670 | John B. Carroll | Application of the lognormal model of
word frequency distribution |
| 671 | John B. Carroll | Factors in comprehension of verbal material |

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|------|---|---|
| 672 | Walter Lagerwey
Calvin College, Michigan | Structural reader for Dutch, based on a
contrastive analysis of Dutch and English
syntax and morphology |
| 673 | Manindra K. Verma
[Indian Studies]
Univ. Wisconsin, Madison | Dictionary of political usage, Hindi-English |
| 675A | Leon A. Jakobovits
Center for Comparative
Psycholinguistics,
Univ. Illinois, Urbana | Studies in semantic satiation |
| 676 | Irwin Pollack
Mental Health Research Inst.
Univ. Michigan, Ann Arbor | Perception of temporal microstructure of
auditory signals |
| 678 | Theodore D. Hanley
[Speech]
Univ. Calif., Santa Barbara | An investigation of prosodic elements in
four English dialects |
| *679 | Charles E. Bidwell
[Slavic Languages]
Univ. Pittsburgh | Morpho-syntactic description of selected
Slavic languages |
| 681 | M.R. Schroeder, J.R. Flanagan,
P.B. Denes
Bell Telephone Labs.
Murray Hill, New Jersey | Research on speech production and speech
perception |
| 683 | Peter M. Boyd-Bowman
[Hispanic Linguistics]
SUNY, Buffalo | Linguistic analysis of Spanish colonial
documents |
| 684 | Maurice Coyaud
Centre Nat. de la Recherche
Scientifique, Paris | Research on Chinese and French con-
junctions |
| 685 | Maurice Gross
Institut Blaise Pascal
Paris | Section d'automatique linguistique et do
documentaire (abstract in English) |
| 688 | Yehoshua Bar-Hillel, et al.
[Logic, Philosophy of Science]
Hebrew Univ., Jerusalem | A study of partial understanding |
| 689 | Paul Friedrich
[Anthropology]
Univ. of Chicago | The evaluation and structure of Russian
kinship terms |
| 692 | J.-C. Gardin
Ecole des Hautes Etudes
Marseille, France | Automatic semantic analysis |
| 693 | Osamu Fujimura, et al.
Res. Inst. of Logopedics and
Phoniatrics
Univ. Tokyo, Japan | Research on speech behavior in relation
to linguistic structure of language and
physical correlates |

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| 696 | Carleton T. Hodge, et al.
Intensive Ig. Training Center
Indiana Univ., Bloomington | Indiana Intensive Language Training:
Preparation of Basic Teaching Materials
in Dyula, Chad Arabic, Ewe, Sara Gambia,
Tunisian Arabic, Moroccan Arabic, Susu |
| 697 | Julia Davis
[Speech and Hearing Science]
Univ. So. Mississippi,
Hattiesburg | Auditory search through meaningful sentences |
| 698 | Henri Wittman
[Linguistics]
McGill Univ., Montreal | The internal structure of the linguistic sign |
| 701 | Eugene D. Pendergraft,
Theodore W. Ziehe
TRACOR, Inc., Austin, Texas | Research in semiotic systems |
| 703 | Sydney M. Lamb, et al.
[Linguistics]
Yale University, Connecticut | Linguistic automation project |
| 704 | Murray S. Miron
[Psychology]
Syracuse Univ., New York | Aural coding in language processing |
| 706 | Richard M. Warren
[Psychology]
Univ. Wisconsin, Milwaukee | Mechanisms for speech perception as revealed by the verbal transformation effect |
| 707 | Peter D. Stevens, M.H.T. Alford
Language Centre
Univ. Essex, Colchester,
England | Scientific language project |
| 708 | Eddy Roulet
Centre de Linguistique appliquée
Univ. de Neuchâtel, Switzerland | Syntaxe transformationnelle de la proposition élémentaire en français parlé (abstract in French) |
| 709 | Raymond Lendrand
Centre de Linguistique appliquée
Univ. de Neuchâtel, Switzerland | Une analyse transformationnelle des propositions hypothétiques en français moderne (abstract in English) |
| 710 | Björn Fritzell
Kresge Hearing Research Inst.
Univ. Michigan Med. School | Electromyographical studies of the palatal muscles in speech |
| 711 | Björn J. Jernudd
[Linguistics Section]
Monash Univ., Clayton, Victoria
Australia | 1. The study of sociolects and dialects: a general theory
2. Descriptive work on the language For, Birgit (spoken in the Sudan) and Maltese |
| 712 | U. Guren E. Hammarström
[Linguistics Section]
Monash Univ., Clayton, Victoria
Australia | Research on the nature of suprasegmental features in speech |

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|------|---|---|
| 713 | Sam Glucksberg
[Psychology]
Princeton Univ., New Jersey | Developmental study of verbal communication |
| 714 | Sam Glucksberg | Associative and symbolic processes in problem solving behavior |
| 715 | Robert L. Twiss
Hartford Board of Education,
Connecticut | Teaching Standard English as a second dialect, grades 7-12 |
| 716 | James D. Bryden
[Speech Path. and Audiology]
Univ. Virginia, Charlottesville | An acoustic and social dialect analysis of perceptual variables in listener identification and rating of Negro speakers |
| 717 | Susumu Kuno
Aiken Computation Laboratory
Harvard University | Graphical input-output system of Chinese characters |
| 719 | Laura L. Lee
[Communicative Disorders]
Northwestern Univ., Evanston
Donald I. McGee
Montgomery Co. (Md.) Pub. Schools | An investigation into the development of syntactic structures in children aged 3 - 7 |
| 720B | M.A.K. Halliday, et al.
Communication Research Centre
University Coll., London | Linguistics and English teaching |
| 721 | John U. Wolff, Ida O. Wolff
[Division of Modern Languages]
Cornell Univ., New York | 1. Waray lessons (pedagogical materials for Samar Leyte Visayan)
2. Cebuano-English dictionary |
| 722 | Clifford H. Prator, et al.
[English]
UCIA | Survey of language use and language teaching in Eastern Africa |
| 723 | Ottfried Spreen
[Psychology]
Univ. Victoria, Canada | Linguistic evaluation of free speech samples obtained from aphasic patients |
| 724 | Richard Dolinsky
[Psychology]
Univ. Toledo, Ohio | Presentation time as an isolated variable in serial learning |
| 725 | James Wight, John McH. Sinclair
[Education]
Univ. Birmingham, England | Teaching of English to the children of West Indian immigrants |
| *726 | Ieo P. Sack
[Speech]
UCLA | The effects of sodium dilantin on stuttering behavior |
| 727 | Arthur J. Compton
[Speech Path. and Audiology]
University of Iowa | The development of elliptical sentences in children |
| 728 | Robert Calfee, Richard Venezky, et al.
Center for Cognitive Learning
Univ. Wisconsin, Madison | Articulation, reception and word-reading skills (initial reading research program) |

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|-------|---|--|
| 729 | Joyce Friedman, et al.
[Computer Science]
Stanford Univ., Calif. | Computer aids to linguistic research |
| 730 | Louis Aarons
[Psychiatry]
Albany Medical College of
Union University, New York | Interaction of psychophysiological and
verbal processes |
| *731A | L.E. Miner, et al.
[Speech Correction]
Eastern Illinois University,
Charleston | The temporal reliability of the Length-
Complexity Index |
| 732 | David L. Lawton
[Linguistics]
Inter-American University
San Juan, Puerto Rico | Equivalent semantemes in English/Spanish
transfer of Puerto Rican speakers |
| 733 | Bernard Spolsky
[Linguistics]
Indiana Univ., Bloomington | Motivational aspects of second language
acquisition and the "brain drain" |
| 735 | John McH. Sinclair
[English Lg. and Lit.]
Univ. Birmingham, England | Birmingham University Lexis Research
Project |
| 736 | P.H. Matthews
[Linguistic Science]
Univ. Reading, England | Latin verb inflection: a study in
descriptive analysis |
| 737 | Herbert L. Friedman
American Institutes for Research
Silver Spring, Maryland | Rate-controlled speech and mediating
variables in second language learning |
| 738 | William B. Currie
[Applied Linguistics]
Univ. Edinburgh, Scotland | Applications of linguistics in the
teaching of English as the mother tongue |
| 739 | George A. Hough, 3rd
[Journalism]
Michigan State University,
East Lansing | Some syntactical problems in contemporary
American English |
| 741 | M.V. Sreedhar
Centre for Advanced Studies in
Education
Univ. Baroda, India | An intensive course in English |
| 742 | Paul W. Pillsbury
Eastern Michigan Univ. and
Computer Center, Univ. Michigan | A concordance to the West Saxon gospels |
| 745 | Dale E. Otto, et al.
[English]
Haile Selassie I Univ.,
Addis Ababa, Ethiopia | 1. A survey and classification of the
variations of English among teachers
in Ethiopian secondary schools who
speak English as a second language
2. A word frequency count of spoken English
in Ethiopian secondary schools |

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|------|---|---|
| 746 | Guy Rondeau
[Linguistique appliquée]
Univ. de Montréal, Canada | Mechanical translation project |
| 746A | André Dugas
Univ. de Montréal | Reconnaissance automatique des structures
du français écrit (abstract in French) |
| 747 | F.M. Jenkins
[French and Linguistics]
Univ. Illinois, Urbana | Double noun compounds in contemporary
standard French |
| 748 | A. Hood Roberts, et al.
Linguistics Documentation
Program
Center for Applied Linguistics
Washington, D.C. | An information-system program for the
language sciences: survey and analysis
stage |
| 751 | Yorick Wilks
Institute for Formal Studies
Los Angeles, California | Computable semantic derivations and their
attachment to natural language texts |
| 752 | Siro Hayasi, et al.
National Language Research Inst.
Ministry of Education, Tokyo | Studies in computational linguistics |
| 753 | Klaus Bung
[Linguistics]
Cambridge Univ., England | Theory and practice of programmed lan-
guage instruction |
| *754 | Ruth Aronson, et al.
[Linguistics Division, English
Department]
Tel Aviv Univ., Ramat Aviv,
Israel | English language materials construction
for Hebrew speakers |
| *755 | John C. Olney, Marianne Celce
System Development Corporation
Santa Monica, California | English discourse structure |
| *756 | John C. Olney
System Development Corporation
Santa Monica, California | An investigation of the structure of
an English lexicon |
| *757 | J.S.W. Whitley, et al.
University College,
Dar es Salaam, Tanzania | The measurement of students' ability in
English and their achievement in exami-
nations |
| *758 | Richard C. Blasdell
Communication Sciences Lab.
University of Florida,
Gainesville | Dialog analysis |
| *759 | Sally Y. Sedelow, et al.
[English and Information Science]
Univ. North Carolina, Chapel Hill | Automated language analysis |
| *760 | Walter A. Sedelow
[Sociology & Information Science]
Univ. of North Carolina,
Chapel Hill | The language of social analysis: case
studies |

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|-------|---|---|
| *761A | E. Glyn Lewis, et al.
University of Wales
Swansea | Teacher-pupil interaction in language learning |
| *761B | E. Glyn Lewis, et al. | Attitudes to language maintenance and second language learning |
| *762 | Lubomir Dolezel,
Richard W. Bailey
[English]
Univ. Michigan, Ann Arbor | Survey of statistical studies of literary style |
| *763 | Lorand B. Szalay, Jack E. Brent
Center for Research on Social Systems
American Univ., Washington, D.C. | The use of word associations for value analysis |
| *764 | H.N. Wright
[Otolaryngology]
SUNY, Upstate Medical Center,
Syracuse, New York | Research in psychoacoustics: hearing loss and the threshold-duration function |
| *765 | Burl B. Gray, et al.
Monterrey Inst. for Speech and Hearing, California | Mediated language acquisition by programmed conditioning |
| *766 | Daniel P. Dato
School of Languages & Linguistics, Georgetown Univ., Washington, D.C. | Children's acquisition of Spanish syntax in the foreign environment |
| *767 | Earl J. Rand
[English]
UCIA and India Institute of Technology, Kanpur, India | Determination of the status of rules causing interference in communication and intelligibility among Indian English dialects, British, and American English |
| *768 | Merlin J. Mecham, Logan Barnard
[Speech Pathology & Audiology]
Univ. Utah, Salt Lake City | Measurement of listening accuracy in elementary school children -- methodology |
| *769 | Kenneth L. Hale
Mass. Inst. Technology | The grammar of Walbiri of Central Australia |
| *770 | P.V.S. Rao, R.B. Thosar,
N. Ramasubramanian, R.N. Kaura
Tata Institute of Fundamental Research, Homi Bhabha Road, Colaba, Bombay-5, India | Studies on speech synthesis and recognition |
| *771 | E.W. Hawkins, et al.
The Language Teaching Centre
University of York, England | Three-year study of effectiveness of language laboratory in teaching German to secondary school boys |
| *772 | Norman H. Zide, et al.
[Linguistics & S. Asian Lgs.]
Univ. Chicago | 1. Comparative Munda phonology
2. Structural analysis of Munda folk-songs |
| *773 | Irving Hochberg, Donna Geffner
[School of Education]
New York University | Auditory perceptual patterns of children from low and middle socioeconomic levels |

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| *774 | W.P. Robinson, et al.
Univ., Southampton, England | The verbal expression of curiosity in children |
| *775 | Audrey R. Duckert
Univ. Massachusetts | <u>"The Linguistic Atlas of New England Revisited"</u> |
| *776 | Hilde Schlesinger
Langley Porter Neuropsychiatric
Institute, San Francisco | Mental health services for the deaf |
| *777 | Angela Hobsbaum, Peter Mittler
Birkbeck College
Univ. London, England | An investigation into the comprehension of spoken language by young children |
| *778 | Norman A. McQuown
University of Chicago,
Illinois | Decipherment of Maya writing (through computer processing) |
| *779 | Mary M. Levy
[Linguistics]
University of Michigan,
Ann Arbor | The plural of the noun in modern standard Arabic |

A P P E N D I X I

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here for the general interest of users, but abstracts are not available from LRIP.

Joseph G. Agnello
SUNY, Buffalo

1. Prosodic features of Italian and English
2. Co-articulation of Italian and English

Louis S. Berger
Southwest Research Institute
San Antonio, Texas

Masking of speech

A.I. Fiks
Hunting Towers West
Alexandria, Va.

Studies of Peace Corps language training

Kostas Kazazis
University of Chicago

Pattern drills to supplement Spoken Albanian by Leonard Newmark and Ismail Haznedari

David Stanley Rood
Univ. Colorado
Boulder, Colorado

Wichita Grammar

Richard W. Bailey, Jay L. Robinson
University of Michigan
Ann Arbor

Computational lexicography

Karl van Duyn Teeter
[Linguistics]
Harvard University
Cambridge, Massachusetts

Malecite-Passamaquoddy

Dr. Těšitelová, Dr. Doležal,
Czechoslovak Academy of Science
[Department of Mathematics and
Applied Linguistics]
Prague, Czech.

Quantitative analysis of contemporary Czech

William S-Y Wang
[Linguistics]
Univ. California, Berkeley

Project on linguistic analysis

Henri Wittmann
McGill University
Montréal, Canada

Description du parler créole mauricien
(Mauritian Creole)